

## **MUSIC TEACHER 2018 JOB DESCRIPTION**

### The Role of the Music Teacher is to:

- Model musicality and a passion for music
- Follow the school's music curriculum and develop this as needed
- Teach out of an understanding of child development, especially as described by Rudolf Steiner, e.g. pentatonic music for the younger classes and graded music theory to senior primary classes and including the use of teaching approaches which complement Steiner philosophy, such as Orff and Kodaly
- Develop a day to day and term plan of music lessons to show other teachers
- Provide clear directions and instructions when teaching, and present tasks suitable to children's age/ability.
- Teach music literacy – reading, writing, understanding and communicating musical ideas
- Oversee the maintenance of the school's musical instruments and equipment
- Ensure all administrative aspects of the music program and facilities are kept organized and up to date
- Teach percussion skills (body percussion, tuned and untuned percussion such as marimbas and drums)
- Teach, and support class teacher to teach, recorder skills
- Teach folk, world and traditional music

### In relation to working in the school, you will be expected to:

- Attend meetings of the College of Teachers when required.
- Be available for playground and other duties.
- Attend and participate in relevant Curriculum/Staff Development days and in-service or training courses.
- Participate in the school's mentoring and evaluation program.
- Be available to attend relevant meetings and workshops outside school hours.
- Help to organize and develop music and productions for special school events e.g. Festivals, Plays, concerts

## **SELECTION CRITERIA**

- Teaching qualifications, preferably in music, and relevant teaching experience.
- Sound knowledge and experience of music – including excellence in music literacy and theory, performance experience and ensemble experience.
- Ability to sing clearly and confidently.
- Ability to work in a team and independently.
- Ability to communicate effectively and appropriately with children, colleagues, parents.
- Commitment to working with children with additional learning needs.
- Willingness and ability to learn and adapt, to be reflective.
- An understanding of the principles of Rudolf Steiner Education or a willingness to develop this.